



Glenn Gould Headliner

June 2018

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Administrators' Message

As we look back on the 2017-2018 school year, we recognize that it has been a memorable one, full of wonderful and exciting learning experiences. The success of this year is due to the collective efforts of our entire school community. We would like to thank everyone involved and extend our sincere gratitude and congratulations for a great year.

Thank you to all of our teachers who have worked tirelessly over the year to make Glenn Gould Public School a great school. As well, our support staff continues to aid us in ways that never cease to amaze us. This school could not run without the efforts of Ms. Lombardo, Ms. D'Aversa, Ms. Raouda, Ms. Zappa, Ms. Baldwin, Ms. Virginillo, Ms. Richards, Ms. Tourountzas, Ms. Stalteri, Mr. Legere, Ms. Decaire, and Mr. Regno.

We would also like to thank the incredible number of parent volunteers, our School Council and parent committees who have worked diligently throughout the year to support both our staff and students.

While there are many accomplishments to be celebrated and positive memories to recall, we also have staff changes for the upcoming school year.

Although it is hard to say goodbye we would like to both recognize and thank Mr. Tran, Mr. Bow, Ms. Stuart, Ms. Persicone, Ms. Richards, and Ms. Raouda for their many and varied contributions to the Glenn Gould Community. We wish them all the best as they move on to new schools in the fall.

We would also like to recognize and thank the following Long Term Occasional Teachers who will be leaving us: Mr. Paterino and Ms. Izuka. We wish them all the best!

Have a great

Vacation!

Milk Bag Mats

The Eco team has worked very hard all year to weave a mat using milk bags. The students worked together to cut up the milk bags to create the plarn (plastic yarn) and then began to weave the strips into a mat. The completed mat



Healthy Schools

June is “Bike Month” in Canada! This is a month dedicated to getting riders young and old back on their bicycles in an effort to promote physical activity, and eco-friendly methods of travel. It also a good time for bicycle safety reminders, as we teach our newest and youngest riders how to bike ride safely.

Before riding, please ensure that your child’s bicycle and helmet fit appropriately. Their bike must be the correct size, as they must be able to straddle the bike with both feet on the ground.

Some simple “Bicycle Rules” for children:

No riding on busy streets.
No riding when it gets dark.
Stop for all traffic signs.
Ride on the right side with all traffic.



The Canada Safety Council states that, “Less than 20 percent of reported bicycle injuries involve collisions with cars. Most occur in falls, or as a result of riders losing control.” When children fall off a bike, it is the head that usually hits the ground first. **It is therefore extremely important that students wear a helmet to protect their heads at all times when riding a bike.** When choosing a helmet, try on many helmets for the best fit and choose a helmet that fits over the forehead but does not interfere with vision. The chin strap needs to be adjusted to fit snug, but still be comfortable. A helmet should never fit loose!

Resources for “Bike Month” and Bicycle Safety:

<http://bikemonth.ca/news>

<http://www.elmer.ca/safety-village/safety-wheels>

Thursday, June 28th, 2018 Early Dismissal in Elementary Schools

All schools in the York Region District School Board are committed to improving student achievement and well-being. On **Thursday, June 28th, 2018** an early release day will take place to allow elementary teachers and support staff to take part in meetings during the afternoon of that day. These meetings will allow for school staff to engage in culminating activities regarding the review and revision of the School’s Improvement Plan as well as year-end and transition activities that support student success.

As has been our practice in the past, students will attend school during the morning of day, Thursday, June 28th, 2018 only. **Students will be dismissed early that day at 11:55 a.m.** Arrangements will be made to ensure that students who are normally bused to and from school will receive transportation at this time. Parents/guardians whose children attend after school child care should make appropriate arrangements to address this change in schedule.

Grade 8 Graduation

Congratulations Grade 8 Grads!

Ceremony at The Royalton

On June 20, 2018
@ 6:00pm
Graduates to arrive by 5:45pm.



7:00 p.m. Dinner & Dance for students only!
Pick Up starts at 9:45 p.m.

Lost and Found



Our lost and found box is overflowing! These items will be displayed in the front hall from Monday June 18th until Friday June 22nd. You may come in and have a look to see if you can find your child's "lost" items before school (from 8:00 to 8:50 a.m.) or after school (3:25 to 4:00 p.m.). This will be the last opportunity to claim lost clothing, as these items will all be sent to a charity at the end of the year.

Thank you for your ongoing support!

Important Dates for June

June...

- 4 ... PA Day (no school for students)
- 12... Junior Track n' Field Areas
- 13... Intermediate Track n' Field Areas
- 20 ... Grade 8 Graduation
- 21... Year End FDK Celebration
- 22 ... Grade 1 - 3 Play Day
- 27 ... Report Cards Sent Home
- 28 ... Half Day of school (morning only)
- 29 ... PA Day (no school for students)



Student Dress Code

Board Policy and Procedure #635.0, Student Dress Code outlines that “student dress code is a standard for all students that meets school community expectations for appropriate dress.”

For this current school year, the dress code was reviewed and maintained, as follows:

Students need to dress appropriately to school. Examples of clothing that should not be worn at school include:

- short skirts and shorts (if you wear these items the length should be at least full arm length with fingers stretched downwards)
- tank tops (strap width should be two finger spaces wide), no spaghetti straps, no tops that leave the midriff exposed, or undergarments visible; no halter tops
- flip flops (full sandals only)
- refrain from wearing hats, bandanas and any other headwear in school, except for religious purposes
- clothing with inappropriate slogans or logos.

Lunch Assistants Needed

At this time we are looking for Lunch Assistants to be on our back-up list. You will be required to help in our school during the lunch hour (12:45pm – 1:45pm).

The duties include:

- Supervise classroom(s) during lunch hour
- Supervise outdoor or indoor (depending on weather) recess.



Only serious applications who are available everyday please apply.

If you have an hour to spare in your day, please contact Mrs. Lombardo or Mrs. D'Aversa at 905-417-4517 for more information.

Summer Math Tips

Take Advantage of Math in the World

Summer is a great time to learn how math relates to the real world. Math is everywhere!

Help your child prevent “summer learning loss” by taking advantage of the many great opportunities to practice math naturally!

Below are a few ideas to get you started:

- Cooking can involve weighing, measuring, ordering, estimating, adding, multiplying ...
 - Restaurants and shopping can involve money, number identification, estimating, adding, subtracting, division ...
 - Parties can involve matching numbers of people to plates, cutlery, area of tables, estimation, multiplication ...
 - Trips can involve time, distance, budgeting, speed, evaluating various routes, license plate games (e.g. adding or multiplying the numbers on the plate) ...
 - Home projects can involve estimation, measuring, multiplication ...
- Gardening can involve measuring, counting, area, division ...

These ideas all demonstrate how much math is involved in our daily lives and will support your child in his or her basic computation and problem-solving skills in natural, fun and real ways!



GGPS Band @ Festival of Music

The Honour Band at Glenn Gould had the privilege to perform at the Wonderland Festival of Music. It was a wonderful experience and a fun day for our flourishing musicians to celebrate in a non-competitive environment. Although it was a very hot day, the students had fun on the rides that Wonderland had to offer, it was definitely the cherry on top of a perfect day. Especially for the grade 8's who had the chance to bond as a group and as a grade. This wasn't the first event our amazing band has had the chance to play at. In the beginning of the year, they were able to play at our Remembrance Day assembly where they gave a memorable performance. And back in March, the Honour Band brought home gold after playing at Music Alive. Not to mention, our spring concert where the band and many of Glenn Gould's students performed amazing musical numbers. We certainly bid good luck to the band in any of their future endeavors.

-Stephanie
and Marian



Pause to Play Challenge

During the week of April 30th, students participated in a "Pause to Play Challenge" launched by York Region Public Health. Students were challenged to put their TV's, gaming devices, tablets and smartphone on "pause" for one full week. Instead, they were encouraged to participate in active outdoor play. Throughout the week, students were asked to record their physical activity and screen time in an activity log. Thank you to everyone who participated.

Congratulations to Mrs. Sestito's Grade 2 class for being one of the 10 winning classes to win a prize for their participation!



Pause to Play
Take the challenge
Pause your screens,
eat healthy foods
and get active

Yellow Fish

Glenn Gould students partnered with the Toronto and Region Conservation Authority to help the watershed areas in our community. Mrs. Malfara's grade 1 class, Ms. Verri's grade 5 class and Mr. Paterino's grade 8 classes successfully painted over 50 yellow fish and handed out over 300 flyers communicating the need to take care of our community water systems. Students spoke to members of the community explaining the need to not put any chemicals into the storm drains. The storm drains are often polluted with garbage or used to dispose of hazardous wastes (e.g., paints, car fluids, fertilizers, etc.). Together we can help the animals and plants that live in our community and rely on these watersheds for survival. As you are walking in the community surrounding the school look out for the "Yellow Fish."



Outdoor Fun in FDK

Our FDK students have been playing and learning new things in the past few weeks in the great outdoors thanks to the addition of painted games, letters and numbers on the tarmac area. We have also installed two beautiful blue umbrellas to provide shade while they play.



SODA Track n' Field

On May 16 members of the Community Class visited Stouffville for the annual Students Of Differing Abilities (SODA) track and field meet. Our students participated in many activities such as precision toss, ball throw, hundred meters, and standing long jump. Our athletes brought home many ribbons and made Glenn Gould very proud of their accomplishments! Go Gryphons!



Tentative School Organization for September 2018

Our current organization for September 2018 is shown on the chart to the right. Information about combined classes or "split" classes is given on page 8.

In September we will re-evaluate our class sizes and determine if we need to re-organize the school.

More information to follow in the Fall.

Grade	Number of Classes	Grade	Number of Classes
Kindergarten	3	GGr. 4/5	1
Gr. 1	1	Gr. 5	1
Gr. 1/2	1	Gr. 5/6	1
Gr. 2	1	Gr. 6	1
Gr. 2/3	1	Gr. 7	2
Gr. 3/4	1	Gr. 8	2
Gr. 4	1	Pr/Jr ASD CC	1

Volunteer Tea

We want to take this opportunity to thank all the volunteers who have supported the staff and students at Glenn Gould Public School this school year. It was a pleasure to have so many volunteers attend the Volunteer Tea. Glenn Gould Public School values parent, family and community engagement and the impact it has on student achievement and well-being. This partnership plays an invaluable role in supporting students learning both in the home and makes valuable contributions to the classroom and school.

Heartfelt 
THANKS
TO OUR VOLUNTEERS!

Frozen Yogurt Sales

With the end of year heat approaching, the Nutrition Club will be selling

**tasty frozen yogurt
on Tuesdays for a toonie
At morning recess.**

Frozen yogurt and dairy products contain calcium which assists with the development of strong bones and healthy teeth. Calcium is also associated with healthy heart and muscle functions.



Combined Grade Classes

A class of combined grades is composed of students from two or more adjacent grades who are grouped with one teacher for instruction. In all classrooms, no matter how they are organized, teachers need to provide for the individual needs of students. To achieve this, they use a variety of methods on a daily basis to assess the needs of each student, and then adjust the focus of instruction for skill development accordingly. The focus of instruction for all subjects is on helping students to advance regardless of age, grade, or current level of performance.

Within a class of combined grades, students work towards the achievement of their **grade-specific curriculum expectations**. When common “big ideas” or skills are involved, all students in the class often work together, but at other times, instruction may be specific to each grade. Assessment, evaluation and reporting are grade-specific.

Why do you have classes of combined grades?

Most classes of combined grades are created to accommodate students in a school where it is not possible to create only single-grade classes. For example, if there are thirty Grade 2 students, thirty Grade 3 students, and three teachers, the only way to organize the children into smaller classes is to combine some students from both grades in one class.

What are the benefits of placement in a class of combined grades?

There are many socio-emotional benefits for students who are in classes with students of various ages. For example, in such classes peer interactions have been shown to be very positive; students have opportunities for greater development of social skills and cooperation skills and students often develop a feeling of comfort and security, a positive self-concept, and a sense of satisfaction with their achievements. There are also significant opportunities for development of leadership skills and for learning from peers. In studies measuring academic achievement, students in classes of combined grades were found to perform as well as students in single grade classes.

Why was my child chosen to be in a class of combined grades?

When placing students in all classes, we consider a variety of factors, including number of students, number of boys and girls and students’ interests, strengths, needs, learning styles, motivation, work habits, emotional development, maturity and cooperation. We also consider student academic achievement.

The placement of your child in the higher grade of a split class does not mean that your child has not met curriculum requirements. If your child is in the lower grade, they are not necessarily ahead of their peers in a straight grade.

Will the teacher have as much time for each child in a class of combined grades?

The amount of time for an individual student is not determined by the organization of classrooms by grade. In all classrooms, teachers employ a number of instructional strategies to address the needs of all students. On a daily basis teachers work with large groups, small groups and individual students.

At Glenn Gould Public School teachers have carefully selected students who meet the criteria stated above. These decisions are made after thorough consultation and discussions by teams of educators after taking into consideration academic, social-emotional needs and learning styles.

(Ministry of Education, *Combined Grades*, 2007)



Hot Weather



Warm weather brings with it enjoyable activities, but hot weather can also endanger our health because of heat stress. Please ensure that your child comes to school with appropriate light clothing, hat, sunscreen and water to ensure re-hydration.



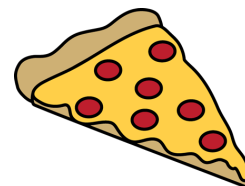
Program End Dates

Please note the end dates for the following programs:

Pizza:
Friday, June 22

Lunch Lady:
Monday, June 25

Please plan accordingly.



2018-2019 School Calendar and Professional Activity Days

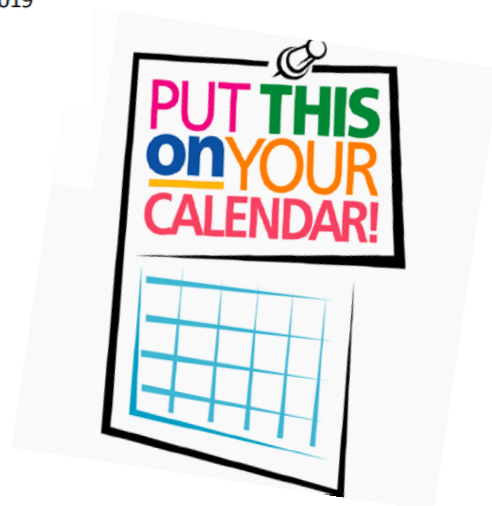
Holidays for the 2018-2019 School

Labour Day	Monday, September 3, 2018
Thanksgiving Day	Monday, October 8, 2018
Christmas Vacation	Monday, December 24, 2018 to Friday, January 4, 2019
Family Day	Monday, February 18, 2019
Mid-Winter Break	Monday, March 11, 2019 to Friday, March 15, 2019
Good Friday	Friday, April 19, 2019
Easter Monday	Monday, April 22, 2019
Victoria Day	Monday, May 20, 2019

PA Days for the 2018-2019 School

Elementary

1. Monday, September 24, 2018
2. Monday, October 22, 2018
3. Friday, November 23, 2018
4. Friday, January 18, 2019
5. Friday, February 1, 2019
6. Monday, June 3, 2019
7. Friday, June 28, 2019



First Day Procedures for September 4, 2018

To ensure that the first day of school in September goes smoothly we are seeking your cooperation in following the instructions outlined below:

1. START THE YEAR ON THE RIGHT FOOT!

Have your child(ren) walk to and from school if possible. This will go a long way to alleviating the inevitable traffic congestion on Vellore Park Avenue and in our Kiss N' Ride. The school can be accessed from Highmark Ave.

2. BE ON TIME!

- Our school bell rings at 9:00 a.m. Yard supervision begins at 8:50 a.m.
- At 9:00 a.m., an announcement will be made thanking all parents for dropping off their students and to leave the school tarmac.
- Once all the parents have left the tarmac area, students will be brought in grade by grade to be assigned to their classes.
- At 3:25 p.m., students will be brought back to the same location they met in the morning for dismissal.

3. COME PREPARED TO LEARN AND WORK HARD!

Ensure your child(ren) get at least 8 hours sleep, eat a good breakfast and bring a nutritious snack for the morning recess and lunch.

4. DRESS APPROPRIATELY

Summertime temperatures often extend well into September. A T-shirt and shorts are always in fashion and will help keep your child cool.



Grade 8's Self Portrait Art

Our Grade 8 classes have worked hard all year to fine tune their talents in the subject of ART! Their self portraits are a perfect example of the talent at Glenn Gould Public School! Congratulations Grade 8's - you make us proud!

© Can Stock Photo - csp2997192

Learning Commons

eBook Summer Reading Opportunity



Did you know that you can now get free eBooks and audiobooks from the school library? It's easy! Just visit <http://yrdsb.lib.overdrive.com/> and borrow digital books by logging in with your student number – just remember to put a zero in front of it! (e.g. 0xxxxxx) You can enjoy on all major devices, such as iPhone®, iPad®, Android™ phones and tablets, Chromebooks, laptops or desktop computers. The collection has books like *Big Nate* and *The Secret Path* and thousands more. Visit the York Region District School eBook library for more information or access the site 24/7 at <http://yrdsb.lib.overdrive.com/> Any questions? Just ask your school librarian.

NEW TO OVERDRIVE?

Use these steps to borrow digital books from your school and start reading or listening to them right in your web browser.

1

Go to your school's OverDrive website:

<http://yrdsb.lib.overdrive.com/>

2

Sign in with your student ID or school login.

3

Borrow a book.

4

Go to your Checkouts page (under your Account). From there, click the Read or Listen button to open the book in your browser.

Borrowed titles will automatically return at the end of the lending period. You can also return titles early to free up space in your school account.

Learning Commons con't...



love your library

The public library is a key resource

The public library is a great place for your child to develop important literacy skills and make positive associations with books, reading and learning. Libraries provide places for children to have print-rich and story-filled experiences. Research shows that the more your child is exposed to reading and literacy, the more prepared he'll be for school and for life.

Look into summer reading programs at your local library



Has your child joined a library summer reading program yet? In addition to being fun, research shows that kids who participate in library summer reading programs tend to keep their reading skills strong. Keep in mind that library programs also:

- Offer exciting activities. Your child may participate in a book club, do art projects and meet authors.
- Encourage the use of all kinds of reading material. Your child will be exposed to magazines, graphic novels and audio books.
- Provide motivation in a safe environment. Library events also give children opportunities to socialize with other readers.
- Foster good habits, such as visiting the library often. And once your child finds that she likes summer reading events, she may want to come back during the school year!



Plan summer reading activities with your child. Develop a summer reading plan to keep your child engaged in reading—and make the activities you plan exciting! Here are some ideas for making a plan together:

- Look into books and magazines that complement your child's interests.
- Vary where you plan to read. Read at home, on trips and in the library.
- Choose titles to read from a list of your child's favorites, and ask your local librarian for additional recommendations.
- Plan meals that are based on the theme of a book your child just read. If he reads a book that takes place in France, for example, try French recipes!
- Host reading sessions. Let your child invite a friend over. Plan a special treat to reward their reading efforts.



Q: I want to help my child think about what s/he reads. How can I do this?

A: Helping your child think about reading materials will also help him/her understand them. Ask questions such as, "What happened in the beginning of the story? The middle? The end?" "Why do you think the author wrote this book?" "What did you like or dislike about it?" "Can you teach me something you learned from the book?"

Source: Building Readers

Summer Reading Tips for Parents



Summer shouldn't mean taking a break from learning, especially reading. Studies show that most students experience a loss of reading skills over the summer months, but children who continue to read will gain skills.

Efforts should be made during the summer to help children sustain reading skills, practice reading and read for enjoyment.

Reading builds visualization, thinking and language abilities. Taking the time to read with your child can help you evaluate your child's reading skills. If you discover that your child is having trouble with reading, he or she may have a learning disability. 80% of children with a learning disability have difficulty with basic reading and language. But early identification of such a disability gives a child the chance to develop ways to learn how to read effectively, and skills to lead a successful and productive life. A recent National Institutes of Health study showed that 67% of young students at risk for reading difficulties became average or above average readers after receiving help in the early grades.

Parents should remember that children need free time in the summer to relax and enjoy the pleasures of childhood. So summer reading should be fun. Following are a few tips to make reading enjoyable for your children this summer:

1. [Read aloud together with your child every day.](#)

Make it fun by reading outdoors on the front steps, patio, at the beach or park. Also, let your children read to you. For younger children, point out the relationship between words and sounds.

2. [Set a good example!](#)

Parents must be willing to model behavior for their children. Keep lots of reading material around the house. Turn off the TV and have each person read his or her book, including mom and dad.

3. [Read the same book your child is reading and discuss it.](#)

This is the way to develop habits of the mind and build capacity for thought and insight.

4. [Let kids choose what they want to read, and don't turn your nose up at popular fiction.](#)

It will only discourage the reading habit.

5. [Buy books on tape, especially for a child with a learning disability.](#)

Listen to them in the car, or turn off the TV and have the family listen to them together.

6. [Take your children to the library regularly.](#)

Most libraries sponsor summer reading clubs with easy-to-reach goals for preschool and school-age children. Check the library calendar for special summer reading activities and events. Libraries also provide age appropriate lists for summer reading.

7. [Subscribe, in your child's name, to magazines like *Sports Illustrated for Kids*, *Highlights for Children*, or *National Geographic World*.](#)

Encourage older children to read the newspaper and current events magazines, to keep up the reading habit over the summer and develop vocabulary. Ask them what they think about what they've read, and listen to what they say.

8. [Ease disappointment over summer separation from a favorite school friend by encouraging them to become pen pals.](#)

Present both children with postcards or envelopes that are already addressed and stamped. If both children have access to the Internet, email is another option.

9. [Make trips a way to encourage reading by reading aloud traffic signs, billboards, notices.](#)

Show your children how to read a map, and once you are on the road, let them take turns being the navigator.

10. [Encourage children to keep a summer scrapbook.](#)

Tape in souvenirs of your family's summer activities picture postcards, ticket stubs, photos. Have your children write the captions and read them and read them aloud as you look at the book together.

Source: Reading Rockets



**This is an important document.
Please take it to someone who can explain it to you.**

Arabic:	هذه وثيقة مهمة. يرجى منك أخذها لشخص يستطيع شرحها لك.
Chinese:	这是一份重要文件。 请您将它拿给可以向您解释此文件的人。
Farsi:	این مدرک مهم است. لطفاً آنرا نزد شخصی که بتواند در مورد آن به شما توضیح دهد ببرید.
Gujarati:	આ એક અગત્યનું દસ્તાવેજ છે. મહેરબાની કરી તે કોઇ પાસે લઇ જાઓ જે આપને સમજાવી શકે.
Hebrew:	מסמך זה חשוב מאוד. אנא קחו אותו למישהו שיוכל להסביר לכם אותו.
Hindi:	यह एक महत्वपूर्ण दस्तावेज़ है. कृपया इसे किसी ऐसे व्यक्ति को दिखाएँ जो इसे आपको समझा सके .
Khmer:	នេះគឺជាឯកសារដ៏សំខាន់មួយ។ សូមយកវាទៅអ្នកណាម្នាក់ដែលអាចជួយពន្យល់វាឱ្យលោកអ្នក។
Korean:	이것은 중요한 문서입니다. 내용을 설명해줄 수 있는 분에게 보여드리십시오.
Punjabi:	ਇਹ ਇੱਕ ਜ਼ਰੂਰੀ ਦਸਤਾਵੇਜ਼ ਹੈ . ਕ੍ਰਿਪਾ ਕਰਕੇ ਇਸਨੂੰ ਕਿਸੀ ਅਜਿਹੇ ਵਿਅਕਤੀ ਕੋਲ ਲੇ ਜਾਓ ਜੋ ਇਸਨੂੰ ਆਪ ਨੂੰ ਸਮਝਾ ਸਕੇ.
Romanian:	Acest document este foarte important. Apelati la cineva care va poate ajuta sa-l intelegeti.
Russian:	Это важный документ. Пожалуйста, обратитесь к кому-либо, кто сумеет Вам его разъяснить.
Spanish:	Este es un documento importante. Lléveselo a alguien que pueda explicárselo.
Tamil:	இது ஒரு முக்கிய ஆவணம். தயவுசெய்து இதனை உங்களுக்கு விளங்கப்படுத்தக்கூடிய யாராவது ஒருவரிடம் எடுத்துச் செல்க.
Urdu:	یہ ایک اہم دستاویز ہے۔ براہ مہربانی اسے اس فرد کے پاس لے جائیں جو آپ کیلئے اس کی وضاحت کر سکے۔
Vietnamese:	Tài liệu này quan trọng. Xin đưa tài liệu này cho người nào có thể giải thích nội dung cho quý vị rõ.